

**PERBEDAAN KEMAMPUAN *PROBLEM SOLVING*
PADA REMAJA AKHIR DI SMA SEDES SAPIENTIAE BEDONO
BERDASARKAN JENIS KELAMIN**

ABSTRAK

Elans, Gabriella Mahatva Mayangrum. 2024. Perbedaan Kemampuan *Problem Solving* Pada Remaja Akhir di SMA Sedes Sapientiae Bedono Berdasarkan Jenis Kelamin. *Skripsi*. Yogyakarta: Psikologi, Fakultas Psikologi, Universitas Sanata Dharma.

Penelitian ini berfokus pada perbedaan kemampuan *problem solving* pada remaja akhir di sekolah berasrama berdasarkan jenis kelamin. Tujuan dari penelitian ini adalah untuk mengetahui perbedaan kemampuan *problem solving* pada remaja akhir yang tinggal di asrama SMA Sedes Sapientiae Bedono berdasarkan jenis kelamin. Karakteristik subjek penelitian yaitu siswa-siswi asrama SMA Sedes Sapientiae Bedono yang berusia 16-18 tahun. Penelitian ini merupakan penelitian kuantitatif. Hipotesis yang diajukan yaitu terdapat perbedaan signifikan kemampuan *problem solving* pada remaja akhir di sekolah berasrama berdasarkan jenis kelamin. Variabel bebas dalam penelitian ini adalah *problem solving*, sedangkan variabel terikat pada penelitian ini adalah jenis kelamin. Metode pengumpulan data yang digunakan adalah survei. Teknik pengumpulan data dengan Skala *Problem Solving* yang disusun oleh peneliti. Hasil uji validitas dan reliabilitas pada Skala *Problem Solving* diperoleh 26 item valid dengan koefisien reliabilitas *Alpha Cronbach* yaitu 0,865. Metode penelitian yang digunakan adalah metode komparatif. Analisis data yang digunakan adalah metode uji beda *Independent Sample T-Test*. Hasil penelitian ini menunjukkan bahwa terdapat perbedaan signifikan pada kemampuan *problem solving* pada remaja akhir di asrama SMA Sedes Sapientiae Bedono berdasarkan jenis kelamin ($p = 0,030$). Kelompok subjek laki-laki memiliki rata-rata *problem solving* lebih tinggi daripada kelompok subjek perempuan ($90,535 > 87,267$).

Kata kunci: jenis kelamin; *problem solving*; remaja akhir; asrama

***DIFFERENCES OF PROBLEM SOLVING ABILITIES IN
LATE ADOLESCENTS IN SEDES SAPIENTIAE BEDONO
SENIOR HIGH SCHOOL BASED ON GENDER***

ABSTRACT

Elans, Gabriella Mahatva Mayangrum. 2024. Differences of Problem Solving Abilities in Late Adolescents in Sedes Sapientiae Bedono Senior High School Based on Gender. Thesis. Yogyakarta: Psychology, Faculty of Psychology, Sanata Dharma University.

This research focuses on the differences in problem-solving abilities among late adolescents in boarding schools based on gender. This study aims to determine the differences in problem-solving abilities among late adolescents living in the Sedes Sapientiae Bedono High School dormitory based on gender. The characteristics of the research subjects are male and female dormitory students of Sedes Sapientiae Bedono High School aged 16-18 years. This research is a quantitative study. The proposed hypothesis is that there are significant differences in problem-solving abilities among late adolescents in boarding schools based on gender. The independent variable in this study is problem-solving, while the dependent variable is gender. The data collection method used is a survey. The data collection technique employs a Problem-Solving Scale developed by the researcher. The validity and reliability test results for the Problem-Solving Scale yielded 26 valid items with a Cronbach's Alpha reliability coefficient of 0.865. The research method used is the comparative method. The data analysis used is the Independent Sample T-Test difference test method. The results of this study indicate that there are significant differences in problem-solving abilities among late adolescents in the Sedes Sapientiae Bedono High School dormitory based on gender ($p = 0.030$). The male subject group has a higher average problem-solving score than the female subject group ($90.535 > 87.267$).

Keywords: *gender; problem solving; late adolescence; hostel*